



國際學位課程中心 十年耕耘成果豐碩

Decade of fruitful results for students of CIDP

為照顧副學位畢業生的升學需要，學院轄下的國際學位課程中心，於2003年正式成立，提供全日制海外大學學位課程。時光荏苒，今年中心已邁向十周年。

HKU SPACE has been providing degree level study opportunities for sub-degree graduates through its Centre for International Degree Programmes (CIDP) since 2003. The full-time degree programmes are invaluable for learners who desire an overseas degree. CIDP is now proudly marching into its 10th year since establishment.

與海外學府合作 開拓學生國際視野

「本中心以『學拓瀛寰』為辦學宗旨，與海外大學合辦課程，開拓學生的國際視野。」前國際學位課程中心總監、現任學院常務副院長陳阮德徽博士道出開辦中心的理念。

中心現與英國及澳洲多間知名大學合辦課程，當中包括榮獲「2011/12年度全球一百大高等學府」的倫敦經濟及政治學院及西澳洲大學。

Joint overseas degrees expose students to global vision

CIDP was established with the motto "Education with a Global Vision". It has been collaborating with overseas universities to offer degree programmes aiming at bringing global vision to students pursuing university education in Hong Kong. Former Head of CIDP and currently HKU SPACE Deputy Director, Dr. Dorothy T. F. Chan, expounded on the CIDP's philosophy of global education.

Partnering with many renowned British and Australian universities, the Centre offers degree programmes for sub-degree graduates. These reputable universities include the London School of Economics and Political Science and the University of Western Australia, which are ranked in the top 100 world universities in the QS World University Rankings 2011-12.

周詳準備 十年穩步發展

「全日制課程的運作模式與兼讀制課程不同，校舍需提供適切的活動空間予全日制學生。中心成立初期，校舍設於金鐘統一中心34樓兩個課室。中心為給學生提供更佳學習環境，於2003年遷入統一中心六樓現時的校舍。而學生人數亦由最初的300多名，增至今年超過1,500人，10年來畢業總人數已逾4,000名。」陳博士闡述中心的發展。

中心於首年與海外大學合辦三個課程，課程主要集中在媒體及商業範疇。時至今日，中心與海外大學合辦超過25個全日制國際學位、深造文憑及碩士課程，內容涵蓋廣泛，包括設計、商業/金融/會計、社會/文化/媒體及公共關係、犯罪學及犯罪心理學、資訊科技、旅遊/款客業管理、節日/項目管理及運動管理等；更與倫敦藝術大學 Central Saint Martins College of Arts and Design 合辦短期行政課程。



課程內容 緊貼本地就業市場

「課程內容因應本地市場需要注入相關元素。每個課程在取得海外夥伴大學認可後，還需要通過學院及香港大學的學術評審，務求令課程設計緊貼就業市場需要及獲得專業機構認可。課程由海外與本地教學團隊協作任教，學術質素與海外大學相同。」陳博士簡述課程優勢。

更上一層樓 發展碩士課程

展望未來發展，中心除提供大學學位課程外，最近更與海外大學合辦全日制碩士課程。首個碩士課程為與澳洲科廷大學合辦的財務學碩士課程，並已於今年9月取錄學生。中心將視乎社會及學生的需要，繼續致力開辦多元全日制碩士課程。



10 years of solid development

“The operation of day-time courses is totally different from evening programmes in terms of facilities and space. To this end, CIDP moved to its present premises on the sixth floor of United Centre in 2003 and has since been improving its facilities and expanding its student population from 300 to more than 1,500 in 2012, with 4,000 plus graduates in total over the past ten years.” Dr. Chan recalled.

In the first year, CIDP joined effort with overseas universities to offer three programmes, which focused mainly on arts, media and business disciplines. To date, CIDP is collaborating with ever more overseas universities to provide more than 25 full-time undergraduate, postgraduate diploma and master’s programmes which cover design, commerce/finance/accounting, social/cultural/media and public relations, criminology/psychology, IT, tourism/hospitality management, festival/event management and sport management. The Centre is also working with Central Saint Martins College of Arts and Design in offering short courses for senior executives.

Curricula comprising global and local elements

Dr. Chan explained the advantages of CIDP programmes, “Curricula integrate both global and local elements. In planning the degrees with our overseas university partners, the curricula will be assessed locally by the School and the University to fit them in the local job market. Meanwhile, the teaching staff comprises respected overseas and local academics, who will jointly ensure that the quality complies with degree-level standard and where applicable, with professional recognition.”

Postgraduate qualifications: A great leap forward

On the future development, the Centre plans to offer, in addition to undergraduate programmes, full-time master’s degree programmes in partnership with overseas universities. The first master’s programme in finance, started to recruit students in September with Curtin University in Australia. CIDP will introduce more full-time master’s degree programmes in response to the changing social and academic needs.